



ORIENTACIONES PARA GUIAR EL APRENDIZAJE A DISTANCIA

ASIGNATURA: Idioma extranjero inglés.

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Unidad uno	Aprendizaje esperado	Actividades disponibles en Plataforma (acceder por materiales)	Profundización
4° Medio B			
Inglés Módulo Cultural Literario	<p>OA 04 Leer comprensivamente distintos tipos de textos auténticos, extraer información general y específica;</p> <p>Identificar y usar comparativo as...as</p> <p>Adaptado.</p>	<ul style="list-style-type: none"> • Cuando termines de leer esta ruta de aprendizaje, debes enviar las actividades realizadas en un documento word a: englishdepartmentlaap@gmail.com • No olvides escribir tu nombre y curso en el asunto del correo. • El plazo máximo para enviar tu trabajo es el día viernes 19 de junio. • Si tienes dudas sobre cómo realizar las actividades debes enviar un correo con tu nombre y curso en el asunto englishdepartmentlaap@gmail.com <p>Se realizarán dos clases virtuales. La primera para explicar los contenidos de la guía y la segunda será para realizar la retroalimentación.</p> <p>Recuerda tener activa tu sesión en Gmail al momento de ingresar a la video llamada</p> <p>Recibirás la invitación a cada clase el día anterior a ésta.</p>	<p>Si tienes dudas o preguntas envía un correo a: englishdepartmentlaap@gmail.com</p> <p>No olvides poner tu nombre y curso en el asunto</p>



<p>Semana 1</p>		<p>Semana 1</p> <p>- Clase online 12 de junio a las 14.00 hrs</p> <p>I) Lee el siguiente texto y luego responde las preguntas.</p> <p style="text-align: center;"><u>BAD TEMPER</u></p> <p>There once was a little boy who had a bad temper. His father gave him a bag of nails and told him that every time he lost his temper, he must hammer a nail into the back of the fence.</p> <p>The first day, the boy had driven 37 nails into the fence. Over the next few weeks, as he learned to control his anger, the number of nails hammered daily gradually dwindled down. He discovered it was easier to hold his temper than to drive those nails into the fence.</p> <p>Finally the day came when the boy didn't lose his temper at all. He told his father about it and the father suggested that the boy now pull out one nail for each day that he was able to hold his temper. The days passed and the boy was finally able to tell his father that all the nails were gone.</p> <p>The father took his son by the hand and led him to the fence. He said, "You have done well, my son, but look at the holes in the fence. The fence will never be the same. When you say things in anger, they leave a scar just like this one. You can put a knife in a man and draw it out. It won't matter how many times you say I'm sorry. The wound is still there."</p> <p style="text-align: center;">'' A verbal wound is as bad as a physical one. ''</p> <p>II)Answer the following questions in English :</p> <p>(Actividad para enviar a profesora)</p> <ol style="list-style-type: none">1) Did you know this story?2) Did you like it? Why? Why not?3) Name the characters of the short story and describe them using at least two adjectives: (There are two characters)4) How many nails in total did the boy drive into	
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<p>Semana 2</p>		<p>the fence? a) 37 b) 137 c) it doesn't say d) 1000 5) What happened with the fence? 6) Do you have good or bad temper? 7) What things make you feel angry?</p> <p>Semana 2 <u>Comparing using : asas</u> Examples: 1) "A verbal wound is <u>as bad as</u> a physical one." 2) You are <u>as lovely as</u> a butterfly 3) I can't cook <u>as well as</u> my granny.</p> <p>Observa el video en el siguiente link para una mayor comprensión sobre as ...as https://www.youtube.com/watch?v=uBvmP3av1hQ</p> <p>I) Finish these ideas with your own words:</p> <p>1) Arturo Vidal plays as well as..... 2) Mathematics is as hard as 3) English is not as difficult as 4) Pizza is as delicious as..... 5) My family is as.....as..... 6) Chile is as.....as..... 7) Being in quarantine is as.....as..... 8) Playing video games is not asas..... 9) My mum is asas..... 10 I am asas..... 11) I can't run asas..... 12) They didn't play asas.....</p> <p>Evaluación formativa: Cuando hayas respondido los ejercicios envía las respuestas a: englishdepartmenlaap@gmail.com Tienes plazo hasta el 19 de junio</p>	
<p>Semana 3</p>		<p>Semana 3 Clase de retroalimentación 24 de junio a las 15.00 hrs. Recuerda tener activa tu sesión de Gmail para ingresar a la clase.</p>	



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