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## Study Guide 2 Modulo Cultural Literario 4° medio quincena 2

Objectives: - Obtain general and specific information from a text.

- Use clues to recognize places descriptions, characters, moods, etc.
- Apply strategies to resume the most important information and make conclusions.
- Describe people, feelings and moods.

Name:	Class: 4° B	Date:
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### WEEK 1

#### When the wind blows.

Write the meaning of this vocabulary:

Wind		Bush		Razor	
Wrap		Cheek		Scarf	
Bare		Earth		Scream	
Forbidden		Footstep		Silk	
Sharp		Hunter		Tear	
Claw		Knee		Throat	
Loosely		Path		Waist	
Even though		Plum		Ache	
Yet		Burn		Sink	
Below		Hurt		Struggle	
betray		Pierce		Weep	

Mejilla-ciruela- viento – envolver- arbusto- herir- luchar- gritar- cintura- garganta- camino- afilado- seda-bufanda-  
 Tierra- debajo- cazador- dolor- hundirse- paso- rodilla- aún- aunque- navaja- llorar- prohibido-libremente-  
 traicionar- quemar- perforar- descalzo- arañar- lágrima.

Read the following text.

### WHEN THE WIND BLOWS

“Somebody please help me! Can anybody hear me? Somebody, please!” Max’s screams pierced the clear mountain air. Her throat and lungs were beginning to hurt, to burn. The eleven-year-old girl was running as fast as she could from the hateful School. She was strong, but she was beginning to tire. As she ran, her long blond hair flared behind her like a beautiful silk scarf. She was pretty, even though there were dark, plum-colored circles under her eyes. She knew the men were coming to kill her. She could hear them hurrying in the woods behind her. She glanced over her right shoulder, painfully twisting her neck. She flashed a mental picture of her little brother, Matthew. Where was he? The two of them had separated just outside the School, both running and screaming. She was afraid Matthew was already dead. Uncle Thomas probably got him. Thomas had betrayed them, and that hurt so much she couldn’t stand to think about it. Tears rolled down her cheeks. The hunters were closing in. She could feel their heavy footsteps thumping hard and fast against the crust of the earth. A throbbing, orange-and-red ball of sun was sinking below the horizon. Soon it would be pitch-black and cold out here in the Front Range of the Rockies. All she wore was a simple tube of white cotton, sleeveless, loosely drawn together at the neckline and waist. Her feet were wrapped in thin-soled ballet slippers.

“Move”. She urged her aching, tired body on. She could go faster than this. She knew she could. The twisting path narrowed, then wound around a great, mossy green shoulder of rock. She clawed and struggled forward through more thick tangles of branches and brush. The girl suddenly stopped. She could go no further. A huge, high fence loomed above the bushes. It was easily ten feet. Triple rows of razor sharp concertina wire were tangled and coiled across the top. A metal sign warned: Extreme danger! Electrified fence. Extreme danger! Max bent down and cupped her hands over her bare knees. She was blowing out air, wheezing hard, trying to keep from weeping. The hunters were almost there. She could hear, smell, and sense their awful presence. She knew what she had to do now, but was petrified to try it. It was forbidden, it was unthinkable. “Somebody please help me!” But there was no one around to help her-nobody except Max herself.

(A novel by James Patterson, published in Great Britain by Headline Book Publishing, 1998)

#### I) Complete the table about the main character:

Name:
Age:
Physical appearance:
Clothes:

#### II) Write the description for the following elements:

The sun:
The rock:
The fence:

## WEEK 2

### III) Match the following ideas:

- |                                |                                  |
|--------------------------------|----------------------------------|
| a. The girl was _____          | nobody around to help her (e)    |
| b. She knew the men _____      | her brother Mathew(c)            |
| c. She was worried about _____ | sinking below the horizon (d)    |
| d. The sun was _____           | running as fast as she could (a) |
| e. There was _____             | were coming to kill her (b)      |

### IV) Find the following information in the text:

- a. Parts of the body: \_\_\_\_\_
- b. Colours: \_\_\_\_\_

### V) Identify the following elements in the text:

- a. Character(s): \_\_\_\_\_
- b. Setting: \_\_\_\_\_
- c. Plot: \_\_\_\_\_

### VI) Write how you imagine the story continues.

### VII) Complete the following paragraph using information from the text:

Max was \_\_\_\_\_ as fast as she \_\_\_\_\_. She knew the \_\_\_\_\_ were coming to \_\_\_\_\_ her. She was worried about her \_\_\_\_\_ Mathew. She was feeling \_\_\_\_\_ and \_\_\_\_\_.

She couldn't run anymore because there was a high \_\_\_\_\_ with a sign that said \_\_\_\_\_ . Nobody could \_\_\_\_\_ her.

